

EDUCATIONAL VALUES PRIORITY GAME

A



In my teaching practice, I consider it in my pupils' best interest that

They learn to survive in a demanding world.



In my teaching practice, I consider it in my pupils' best interest that

They learn to shape their lives.



In my teaching practice, I consider it in my pupils' best interest that

They learn to find their way in modern society.



In my teaching practice, I consider it in my pupils' best interest that

They grow up to be self-aware and independent adults.



In my teaching practice, I consider it in my pupils' best interest that

They will achieve the highest educational level.



In my teaching practice, I consider it in my pupils' best interest that

They have realistic expectations with regard to what they can achieve in their life.

EDUCATIONAL VALUES PRIORITY GAME

B



In my teaching practice, I consider it in my pupils' best interest to

Guide them with care and patience in their learning process.



In my teaching practice, I consider it in my pupils' best interest to

Tap into their intrinsic motivation and ambition.



In my teaching practice, I consider it in my pupils' best interest to

Design authentic learning environments.



In my teaching practice, I consider it in my pupils' best interest to

Get them acquainted with diverse perspectives on reality.



In my teaching practice, I consider it in my pupils' best interest to

Guide them towards preconceived learning goals.



In my teaching practice, I consider it in my pupils' best interest to

Connect to their cognitive and social abilities and limitations.

EDUCATIONAL VALUES PRIORITY GAME

C



In my teaching practice, I consider it in my pupils' best interest that

They develop a sense of self-respect and a positive self-image.



In my teaching practice, I consider it in my pupils' best interest that

They learn to develop and make use of their creativity.



In my teaching practice, I consider it in my pupils' best interest that

They learn practical life skills in order to participate in modern society.



In my teaching practice, I consider it in my pupils' best interest that

They learn to formulate substantiated opinions.



In my teaching practice, I consider it in my pupils' best interest that

They master subject matter that is part of the formal curriculum.



In my teaching practice, I consider it in my pupils' best interest that

They learn to cope with social, psychological and physical (dis)abilities.

EDUCATIONAL VALUES PRIORITY GAME

D



In my teaching practice, I consider it in my pupils' best interest to

Develop themselves at their own pace and in gradual steps.



In my teaching practice, I consider it in my pupils' best interest to

Take their unique developmental progress as a starting point.



In my teaching practice, I consider it in my pupils' best interest to

Consider their possibilities for development in terms of their circumstances in life.



In my teaching practice, I consider it in my pupils' best interest to

Be critical about societal expectations towards them at different ages.



In my teaching practice, I consider it in my pupils' best interest to

Follow the curriculum as formally planned.



In my teaching practice, I consider it in my pupils' best interest to

Be free of obstacles that hinder their natural stages of development.

EDUCATIONAL VALUES PRIORITY GAME

E



In my teaching practice, I consider it in my pupils' best interest that

The school provides a safe and caring environment.



In my teaching practice, I consider it in my pupils' best interest that

The school challenges them to realize their potential.



In my teaching practice, I consider it in my pupils' best interest that

The school is connected to the outside world.



In my teaching practice, I consider it in my pupils' best interest that

The school is a place where children's voices are heard.



In my teaching practice, I consider it in my pupils' best interest that

The school is a place where their learning achievements are highly valued.



In my teaching practice, I consider it in my pupils' best interest that

The school provides access to specialized care.

EDUCATIONAL VALUES PRIORITY GAME

F



In my teaching practice, I consider it in my pupils' best interest to

See them as human beings who are still depending on adults.



In my teaching practice, I consider it in my pupils' best interest to

See them as unique persons with independent dispositions.



In my teaching practice, I consider it in my pupils' best interest to

See them as participants in the real world.



In my teaching practice, I consider it in my pupils' best interest to

See them as a promising new generation.



In my teaching practice, I consider it in my pupils' best interest to

See them as learners in a service oriented institution.









In my teaching practice, I consider it in my pupils' best interest to







See them as persons with specific characteristics and learning needs.

EDUCATIONAL VALUES PRIORITY GAME







Name:

	A	B	C	D	E	F	TOTAL
							
							
							
							
							
							







Name:

	A	B	C	D	E	F	TOTAL
							
							
							
							
							
							







Name:

	A	B	C	D	E	F	TOTAL
							
							
							
							
							
							







Name:

	A	B	C	D	E	F	TOTAL
							
							
							
							
							
							

Name:

	A	B	C	D	E	F	TOTAL
							
							
							
							
							
							

Name:

	A	B	C	D	E	F	TOTAL
							
							
							
							
							
							

EDUCATIONAL VALUES PRIORITY GAME

INSTRUCTION EDUCATIONAL VALUES PRIORITY GAME

- Work in pairs, choose an envelope, and divide the twelve cards in two identical sets of six cards.
- Rank order the cards individually: 'most important' on top 'least important' below.
- Place both rankings next to each other and discuss differences and similarities. Why is this (less) important for you? Please explain.
- Ready? Write down your scores on the score card.
Most important = 6 points, least important = 1 point.
- Select a new envelope with another code and play the game again with another partner.
- After three, four, five or six turns, add up all your points per color. Have a look at how your scores are distributed over the legitimisation types. Do you recognise yourself in the outcome?

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